

NANYANG PRIMARY SCHOOL 2009 CONTINUAL ASSESSMENT 2 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

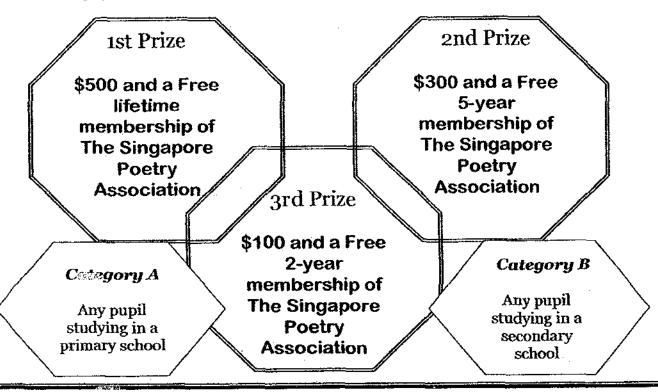
Name:	()
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Class: Pr 5 (p)	
Parent's Signature:	

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE
TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Section A: Graphic Stimulus (5x1m = 5m) Study the following text and then answer questions 1 to 5.

Writing Competition for Student Organised by The Singapore Poetry Association

Submit a poem based on the theme "Emotions" and stand a chance to win attractive prize money and free membership at the Singapore Poetry Association.



Registration Criteria:

- Participants must be 16 years old and below.
- Participants must be Singaporeans or Permanent Residents.
- Participants must be studying at a Singapore primary or secondary school.

All entries must reach The Singapore Poetry Association by 2nd March 2009 at the following address:

The Singapore Poetry Association 457, Baker Street Singapore 912456

**Membership of The Singapore Poetry Association entitles you to attend free Poetry Writing Courses worth up to \$300 each per year.

Official entry forms are available at all primary and secondary schools.

Winners will be informed through post by 30th March 2009.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.		ingapore Poetry Association will not accept the entry s submitted by a
	(2) (3)	* '
2.	The	deadline for the submission of entries is
	(3)	1st March 2009 2nd March 2009 3rd March 2009 30th March 2009
3.	com	is not an acceptable topic for the petition.
	(2)	Love Sadness Happiness Movements
4.		dents who are interested can obtain the entry forms
	(2)	any public library community centres The Singapore Poetry Association any primary or secondary school
5.	If yo	ou win the 3rd prize, you will be entitled to
	(1)	a free 5-year membership of The Singapore Poetry Association
	(2)	a free 2-year membership of The Singapore Poetry Association
	(3)	a free lifetime membership of The Singapore Poetry Association
	(4)	a free 3-year membership of The Singapore Poetry Association

For e them	ach qu is the e the	Grammar Discrete (7 x1m = 7m) lestion from 6 to 12, four options are given. One of correct answer. Make your choice (1, 2, 3 or 4), correct oval (1, 2, 3 or 4) on the Optical Answer
6.	newsp	habbily dressed man himself near a paper stand and glanced around the station clously every now and then.
	(3)	position positioned positioning having positioned
7.	Cynth	ia likes outdoor sports,?
	(3)	is it isn't it does she doesn't she
8.	impor	people may miss out some tant nutrients if they exclude fruit and vegetables their diet.
		in on for about
9.	coffee break	from a stale loaf of bread and some cold e, the workers had hardly anything to eat for fast.
	(1) (2) (3) (4)	Apart Except Without Besides

	the most horrifying road accident.
	(1) witness
	(2) witnesses
	(3) witnessed (4) witnessing
	(4) Withessing
1 4	"Thank goodness! We've finally solved the puzzle
.	!" exclaimed Jason.
	(1) ourself
	(2) ourselves
	(3) yourselves
	(4) themselves
12.	We will miss the first part of the show we hurry up.
	(1) if
	(1) n (2) but
	(3) unless
	(4) although

Section C: Punctuation $(3 \times 1m = 3m)$

each question from 13 to 15, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Hastily, they rushed to the underground bunkers where they knew they would be safe from the enemy soldiers.

Glancing around them (13) the girls saw men, women and children hungrily swallowing what looked like porridge.

In the distance, they saw an elderly man standing in front of a huge steaming pot waving his hands in the air gesturing to them and calling out loudly in Hokkien, "Come and eat!"

"I think we have found a safe place to hide and we don't have to run anymore(14) cried Shufen(15) She knew that her sister who was barely able to stand now, could not bear the pain from the blisters on her feet.

- 13. (1) [,] comma
 - [.] full stop (2)
 - ્ર**(3)** [?] question mark
 - [!] exclamation mark
- [."] full stop and inverted comma
 [,"] comma and inverted comma 14. (1)
 - (2)
 - [?"]question mark and inverted comma (3)
 - [!"] exclamation mark and inverted comma (4)
- 15. [,] comma (1)
 - [,] full stop (2)
 - [?] question mark (3)
 - [!] exclamation mark (4)

For e	each q em is e the	: Vocabulary (8 x 1m = 8m) question from 16 to 20, four options are given. One the correct answer. Make your choice (1, 2, 3 or 4). correct oval (1, 2, 3 or 4) on the Optical Answer
16.		bridge that stretched across the river caved due to the massive earthquake.
	(1) (2) (3) (4)	off
17.	The tiger	villagers were
	(2) (3)	afraid terrorised attracted mesmerised
18.		's father grew more and more when e was no sign of his son even after midnight.
	(2) (3)	rude ashamed distressed humorous
19.		doctors the dancer's legs as a result ne spreading infection.

(1)

severed

(2) removed (3) separated (4) amputated

20.	Jenny's father her to attend the hockey lessons that she had been pestering him about all year during the school holidays.
	(1) tolerated(2) heartened(3) approached(4) encouraged
21.	Scientists have discovered an amazing in medicine that has resulted in saving the lives of millions of infected people in the world.
	(1) burst (2) success (3) solution (4) breakthrough
22.	The main of the campaign is to encourage graciousness among Singaporeans.
	(1) desire(2) outcome(3) objective(4) aspiration
23.	The captivated audience the actors for their brilliant performance in the play.
	(1) supported(2) applauded(3) celebrated(4) congratulated

Section F: Comprehension MCQ ($5 \times 1m = 5m$) Read the passage and answer questions 29 to 33.

London, the capital of England, is one of the most exciting places to be in. With a rich and diverse history, it is truly a city worth experiencing. Buildings from centuries ago can be found right next to modern twentieth-century structures. With almost seven million people living in London itself, there is a great variety of people – British, Indians, Chinese and different East Europeans all living side by side. For the average tourist, it is at times hard to stop a Londoner for directions as anyone could be a tourist!

There is also plenty to do in London. First of all, it is a shopper's paradise. Along Oxford Street are so many different shops that everyone will be satisfied. Book lovers should head to Charing Cross Road, where the street is lined with one bookshop after another. One can find the latest novel in a modern bookstore, or an old, dusty book from a second-hand bookshop. What must not be missed is a trip to Camden Lock where a huge market is located. Imagine our normal pasar malam, only several times bigger and with an incredible variety of products.

Of course, there is plenty to do apart from shopping, for example, visiting the various neighbourhoods of London. Among them, the most interesting is Covent Garden. Located there are pedestrian malls and narrow streets, but what sets Covent Garden apart from any other place are the buskers – musicians, magicians and comedians entertaining passers-by.

Then there are such famous tourist attractions as Westminster Abbey, where past kings and queens of England are buried; Hyde Park with its Speakers' Corner, a place for anyone and everyone to get up and speak before the crowds there; and Buckingham Palace, the residence of the Queen of England. One can also visit the National Gallery with works of art by famous artists such as Michelangelo, Monet and Rembrandt. The best part is that admission is free!

Adapted from Over 1000 Questions English 3 in 1 by Katherine Barg

Section E: Vocabulary Cloze $(5 \times 1m = 5m)$

For each question from 24 to 28, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I had always been rather tardy when it came to homework. A few years ago, I learnt an <u>invaluable</u> lesson about time (24) management. As a student, I usually had a lot of work to do. My teachers would always give us <u>plenty</u> of homework, so I would be (25) really busy.

It was common to find students detesting homework. <u>Usually</u>, (26) my parents had to <u>urge</u> me to do it.

One Friday, my father asked me if I had any homework for the weekend. It was a familiar routine every weekend. I wanted to (28) spend that weekend lazing around so I decided to tell a lie.

- 24. (1) essential
 - (2) important
 - (3) expensive
 - (4) indispensable
- 25. (1) heaps
 - (2) wealth
 - (3) enough
 - (4) masses
- 26. (1) Normally
 - (2) Routinely
 - (3) Habitually
 - (4) Repeatedly
- 27. (1) push
 - (2) demand
 - (3) support
 - (4) command
- 28. (1) ritual
 - (2) practice
 - (3) tradition
 - (4) ceremony

- 29. Which of the following words has the same meaning as 'diverse' in paragraph 1?
 - (1) long
 - (2) funny
 - (3) varied
 - (4) complex
- 30. Why is it hard to tell apart a Londoner from a tourist?
 - (1) People live side by side.
 - (2) There are too few of them.
 - (3) There are seven million people living in London.
 - (4) Londoners are made up of people of different races.
- 31. If you want a one-stop shopping area, where would be a good place to go in London?
 - (1) Hyde Park
 - (2) Camden Lock
 - (3) Covent Garden
 - (4) Charing Cross Road
- 32. Which of the following best describes what buskers are?
 - (1) Stand-up comedians and magicians
 - (2) Passers-by who walk along the streets
 - (3) Actors who dress themselves up as sculptures
 - (4) Performers who entertain people in the streets
- 33. Explain what "tourist attractions" in the last paragraph means.
 - (1) They are places that are interesting to tourists.
 - (2) They are places for people to stand up and speak.
 - (3) They are places where works of art are located.
 - (4) They are Westminster Abbey and Buckingham Palace.

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NANYANG PRIMARY SCHOOL 2009 CONTINUAL ASSESSMENT PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

	Booklet A	
		33
Name: ()	Booklet B	
D. F. (67
Pr 5 (b)	Total	
Parent's Signature:		100

Instructions:

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ANSWER ALL THE QUESTIONS.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 34 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD	CAN BE USI	D ONL	Y ONC	E			
A) as	D) for	-6)	-into -	_ K} _	on,	N)	these
B) and	- E) from	LH)	Its	L)	our	P)	them
C) because	_ F)in _	3)	many	<u>M)</u>	_that	Q)	until
The Great	Auk was the f	first spe	cies of bir	rd to di	sappear d	uring his	storical times
in North America)	extinct	ion was a	natura	al one like	the disa	appearance of
sabre-toothed ti	gers or dinosa	urs		ønce ro	pamed par	ts of thi	is continent to
The Great Auk is	s lost forever t	ecause	(35) of húman	areed	and a con	nplete d	lisrespect
							•
nat	iure,						
		l Alinh	dlass bire	ı	+b.o	Northo	en Homischer
The Great	Auk was the c	ariy rugi	iuess on c	' ——(uie 37)	Northe	и пенизрне
and the only flig	htless bird kno	own to E	uropeans	·	the	e explor	ation of Sout
Africa and Antar				' +	(38)		
The Great	Auk was a lar	ge bird,	approxim	nately !	i kg in ma	SS	70 cm
in height. It has							モ クフリ
"white patches i							
penguin. The Au	ık's bill was lar	rge and i	black. Its	stoma	ch and bre	east wei	re white. The
white belly prote	ected the bird	. <u>. </u>	pred	dators	swimming	below i	t and the blac
protected it aga	inst predators	flying o) verhead.				
The Great	t Auk was an e	excellent	swimme	r. It us	ed its stub	by feat	herless
wings to "fly" th	rough the wat	er. Unlik	e many s	seabird	s which pl	unge	(42) th
sea while in fligi							7 .
pursue its prey.		land, the	a Auk was	s slow.	Its waddle	3	
walk made it an	(43) easy target fo	or hunte	rs.				
•							

Adapted from The Great Auk; An Extinct Species by Jim Cornish

Section H: Spelling and Grammar (10 x 1m = 10m) Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

Subject: Collette Candy
Dear Nicky,
I have to share this with you! I recently discovered a confeksionery (at Jurong
Point level 1) called Collette Candy. It is famous for their Flavour Favourite Chocolate
Candy, which comes in six different flavours with creamy chocolate centre. The candy
pieces are stored in an exckdisit pentagonal tin.
(47) (48) The candy is yummy – delisously rich chocolate <u>encase</u> in orange, strawberry
cream, mango, raspberry, peppermint, milk flavoured hard candy! You know, I think
(49) Flavour Favourite chocolate would be the prefect treat for you and your family.
From now on until 31 July 2009, you ean buy a box of Flavour Favourite for
only \$9.99 (the usual price <u>are</u> \$12.80). You can get one free box with every purchase
(51) of three box!
(52) Don't hesitake, Nicky! You should get your Flavour Favourite candy from
Collette Candy today. I am thinking of go there to buy more! Do you want to join me?
Love,
Jue Ping

For the mea	Section I: Synthesis/Transformation (6 x 2m = 12m) For each of the questions 54 to 59, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sent ince must be the same as the meaning of the given sentence(s).		
54.	We cannot leave the classroom. Someone must be around to take care of the belongings.		
	unless		
55.	The photocopier had broken down. John was unable to print the worksheets.		
	as		
56.	Mr Kheng attended the meeting. Mr Kheng was unwell.		
	Although		
57.	Ahmad is not a good swimmer. His two good friends are not good swimmers too.		

•	Joshua remained calm even though the pressure from his friends was great.
	Despite
	7
),	Cheryl looked around her. She wondered how she would find her way out of the forest.
	Looking

Section J: Comprehension Cloze (15 x 1m = 15m) In the following passage, there are 15 blanks numbered 60 to 74. Fill in each blank with a suitable word.

The sky over the 20-hectare farm, located deep in the Canadian country-side,
had tured a strange murky green. Albert lookedof the window (60)
in astonishment. A huge tornado had ripped through a nearby town, (61)
several people. Another twister could be on the thought the (62)
father of three teenagers, who runs a foster home his wife,
Darlene. He had better make sure that all the children were (64)
Albert hurried around the nine-bedroom bungalow, shepherding children of
every size the family room downstairs. Since this section of the (65)
had been built into the side of a hill, with only one wall facing (66)
outside, it seemed like the best His 17-year-old son, Josh,
him get the five younger children secued on the sofa in front of
the television. Soon, the youngsters were happily a children's (69)
programme.
Albert beckoned his son into the foyer to him the green sky. (70)
It was an unusual meteorological event that can signal the approach of a tornado
or severe thunderstorm. Seconds later, lightning across the sky. (71)
This was immediately by a low rumble of thunder. The heavy
rain, hard as sheets of metal,slamming against the front (73)
waikway.
Darlene, who was with Arista in the study room, was too busy to
the change in the weather. Arista was showing Darlene the
pictures on her blog when a sudden blue flash shot up under the computer. Arista
felt electric current flowing out of her fingertips.

Adapted from Sometimes When Lightning Strikes by Lisa Collier Cool

Section K: Comprehension (10 x 2m = 20m) Read the passage below and answer questions 75 to 84.

The sun popped up over the hills and blazed across the Lake Baringo in Kenya. Shirley checked her bedside mat for scorpions and snakes before getting out of bed. Her island house, with no walls and a high thatched roof, was a home to many birds and beasts.

As Shirley sipped a cup of hot water with lemon, birds darted around her and eagles shrieked over the lake. Hippopotamuses grazing on her lawn during the night had uprooted clumps of grass. Making the most of the morning coolness, Shirley replanted them and did her gardening for a couple of hours. By 9.30 a.m. the heat was suffocating. Tucking her short dark hair into a plastic shower cap, the 70-year-old walked down into the brown milky lake with a shawl and sandals.

Launching herself into the water, Shirley plunged into the deep. Crocodiles in the lake were usually well-fed on fish. According to local legend, they did not attack human beings. But after a long dry spell, many crocodiles had emerged from the drying swamps to find fish that were **dangerously decreasing** in number.

Happy with her world and thinking about the letters she had to write before lunch, Shirley headed back to shore. She was about to put her feet down when it happened. **Something massive** locked on her right arm.

With breathtaking speed and power, it wrenched her into the murky water, tearing her arm apart at the elbow.

Though shocked, she thought, "A hippopotamus, would attack like a butcher, hacking with its mighty jaws. Only one sort of beast would tear and drown its prey like this." Shirley struggled to the surface to breathe. Filling her lungs, she let loose a piercing scream for help.

Running out of the acacia trees, Peter and Paolo saw the huge tail churning the surface. The creature was twice Shirley's size. Peter snatched two stones and waded towards Shirley. Both men had hunted lizards with stones since they were boys and could throw with deadly speed and accuracy. Using an old trick to rescue small animals, Peter threw one stone at each side of where he thought the crocodile must be. Distracted by the throwing of stones and the wild noise made by the men, the crocodile stopped thrashing and swam away.

10

5

15

20

25

30

The two men lifted Shirley and carried her ashore, wrapping the shawl round her body. The island had no telephone or radio. So, while Peter tended to Shirley, Paolo launched a boat towards the clinic.

Shirley's friend, Elizabeth, who ran the clinic on the mainland, gave instructions to call the air ambulance service, grabbed a bag of bandages and medicine and ran for the boat. There was little she could do for her friend on the island except administering painkiller and ensuring that Shirley did not fall asleep. Once her body began to shut down, she would die quickly.

Adapted from Too Tough to Die by John Dyson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Why was Shirley in the garden for a couple of hours in the morning?
Which sentence in paragraph 2 explains why Shirley swam in the brown milky lake?
Why did Shirley swim in the lake despite knowing that there were crocodiles?
Why was the number of fish 'dangerously decreasing'?
Why did Shirley head back to shore?
*a'

35

80.	What does the phrase 'something massive' in line 17 refer to?
81.	Which word in paragraph 6 has the same meaning as 'sharp'?
82.	According to the passage, what was the difference in the way a hippopotamus and the crocodile attacked their preys?
83.	Why did Petér throw the stones?
84.	Explain clearly how the boat was used to get help.

END OF BOOKLET B

2009 primarys / English Xanyang primary Lontinual Assessment

1. (1) λ . (2) λ . (4) 4. (4) 5. (2) 6. (2) 7. (4) 8. (2) 9. (1) 10. (3) 11. (2) λ . (3)

13.(1) 14.(4) 15.(2) 16.(1) 17.(2) 18.(3)

19.(4) 20.(4) 21.(4) 22.(3) 23.(2) 24.(2)

25.(1) 26.(1) 27.(1) 28.(2) 29.(3) 30.(4)

31.12) \$2.14) B (1) 34.(4) B5.(M) 36.(D)

37. (F) 38.(Q) 39.(B) 40. (A) 41. (E) 42. (G)

43.(K) 44.) Confectionery 45).14s

46) exquisile 47) deliciously 48) encased

491 perfect 50) is 51) boxes 52) hesitate

53) going

- 54) We Lannot leave the classroom unless Someone is around to take lare of the belongings.
- 55) John Was unable to print the Worksheets as the photoropier had broken down.
- 56) Mr Kheng War UnWell. Ine attended the meeting.
- 57) Ahmad Non his two goods friends were good Swinners.

- Joshua remained Calm.
- 59) dround her cherry wondered how The would find her way out of the forest.
- 60) Out 61) Killing 62) Way 63) With
- 64) Safe 65) to 66) Building 67) Idea
- 68) helped 69) Watching 70) Show 71) frashed
- 72) followed 73) Slarted/began 74) Notice
- 75). She spent time to We the Loolness of the Morning to do gardening med Including replanting the uprovided Clumps of grand.
- 76) The Ventence is "by 9. so am the heat " Was Sufforcating!"
- 77) There was a legend that Said the Crocodiles did not eat human beings and she write letters before lunch.
- 78) The hippoportones and Golaccodile both eat the fish
- 79). She wanted to write the letters before such and according to the Crocodile in the Swanp do Not attack humens.
- A). It repens to the Chocodila.

SI) The word is deadly"

fz) A rippopotamus attecks by howking with it laws while a tocrolodite fears and drawn its lay.

of speter threw Stones on each Side where he taught the Crocodile he so Stirley could exope

\$4) The boat was Used to transforted Shirtey to the mainland.

Deter used it the get the doctor Erizahethan the mainland.